

Report for: Corporate Parenting Advisory Committee: 20 October 2020

Title: **Haringey Virtual School Annual Report for Academic Year 2018-19**

Report

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Ward(s) affected: All

1. Describe the issue under consideration

The purpose of this report is to outline the activity of the Virtual School Head (VSH), Haringey Virtual School (HVS) and the educational outcomes of Haringey Council's Looked after children (LAC) for the academic year 2018-19 as this is the most recent published data.

2. Recommendations

Corporate Parenting Advisory Committee to receive an updated Virtual School Annual Report outlining educational outcomes for the academic year 2019-20 in Autumn 2021.

3. Reasons for decision

N/A

4. Background information

- 4.1 100% of Haringey looked after children achieved a good level of development.
- 4.2 At Key Stage One 100% of Haringey looked after children reached the expected level and above in reading, writing, maths and science. This is significantly above the national average for looked after children.
- 4.3 The percentage of Haringey looked after children achieving expected and above in the combined measure of Reading, Writing and Mathematics is 30% which is 7 percentage points below the national average for looked after children, and 5 percentage points lower than the previous year.
- 4.4 At Key Stage Two 65% of Haringey looked after children were identified as having Special Educational Needs compared to 58% of looked after children

- nationally. The higher prevalence of SEN amongst Haringey looked after children may in part explain the gap in attainment compared to looked after children nationally.
- 4.5 At Key Stage Two Haringey looked after children made less progress than looked after children nationally in Reading, Writing and Maths. In the coming year, attainment will be monitored closely in the termly PEP meetings, Virtual School tracking meetings and by the Educational Psychologists in the service to ensure a good transition to secondary school. Additional funding will be offered to schools to ensure pupils are making better than expected progress.
- 4.6 Key Stage Four outcomes for Haringey looked after children continue on a positive trend from previous years and continue to be the key stage in which our children perform well, in comparison to their looked after peers. The official Progress 8 score for Haringey Virtual School is -1.11. This means Haringey looked after children made more progress from Key Stage 2 than their looked after peers did nationally and regionally with the same prior attainment.
- 4.7 Haringey looked after children had an average Attainment 8 score of 23.6. This is higher than the national and regional averages for looked after children meaning Haringey's looked after children's attainment was higher than their looked after peers.
- 4.8 19.4% of Haringey looked after children achieved a strong 9-5 pass in 5 or more subjects including English and maths, which is the government's new "heightened expectation" level of a pass. This is 5.4% above the national average for looked after children and 3.4% above the regional average for looked after children.
- 4.9 In Haringey our looked after boys outperformed girls in all measures at Key Stage Four. This is the opposite trend to outcomes for looked after children regionally and nationally as well as all non-looked after children. Those children educated in borough had higher attainment than those educated outside of the borough.
- 4.10 The majority (81%) of Haringey looked after children who attend a school or education provision which has been inspected by Ofsted, are in provision rated as good or outstanding. This is an increase of four percentage points from last year.
- 4.11 The percentage of Haringey looked after children with attendance of less than 90%, and classed as Persistent Absentees, was 11.9% in 2017, 16.6% in 2018 and has decreased to 14.9 in 2019. This is above both the national and inner London averages for looked after children but is an improvement from last year.
- 4.12 **Virtual School Development Plan Priorities 2019 – 2021**
- Early Years - To support and maintain the number of children that achieve a GLD by the creation of an Early Years ePEP.
 - KS1 – To increase the number of children making or exceeding age related expectations and/or reaching agreed targets in all four strands
 - KS2 – Increase the number of children achieving ARE in Reading, Writing and Maths and the combined measure of RWM
 - KS4 – To increase the numbers of young people achieving both English and Maths combined at Grade 5+
 - To increase the number of Post-16 Pupils in EET by the creation of an ePEP.
 - To promote excellent attendance for all looked after children
 - Develop partnerships in and out of borough to address rising numbers of fixed term exclusions.

- Develop partnership with Children's Social Care teams to improve planning for placement change and consequent changes of school
- Improve use of the Pupil Premium Plus to achieve, and provide evidence of, better outcomes for pupils
- Embed, sustain and refine improvements to Personal Education Plan compliance whilst also ensuring there is an improvement to quality.
- Increase staffing capacity and develop further the Virtual School team

5. Contribution to strategic outcomes

Borough Plan 2019-23 Priority 2 People - our vision is a Haringey where strong families, strong networks and strong communities nurture all residents to live well and achieve their potential

6. Use of Appendices

N/A

7. Local Government (Access to Information) Act 1985

Department for Education Statistics for Looked After Children, 31 March 2019

<https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-local-authorities-31-march-2019>

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